



## Course Overview

This training course covered Dyscalculia: addressing difficulties with the acquisition of numeracy skills and understanding.

The course aims were to look at models of thinking regarding numeracy difficulties, definitions, assessment protocol, and interventions.

The 2 hour course was delivered to 25 primary school teachers in Buckinghamshire, led by a P4L Educational Psychologist.

## Delegate Comments

- *I had no idea what it was before, now I feel confident to be able to recognise elements and question. Thank you.*
- *A great understanding*
- *The psychology issues were brought to forefront.*
- *Interesting and informative course. Thanks.*

## Contacting P4L

To find out more about training courses delivered by educational psychologists from P4L, please email:

[Claire@psychology4learning.com](mailto:Claire@psychology4learning.com)

or visit:

[www.p4ltraining.com](http://www.p4ltraining.com)

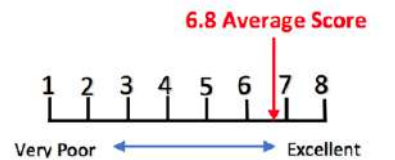
# Dyscalculia Training Evaluation Summary

## Course Evaluations

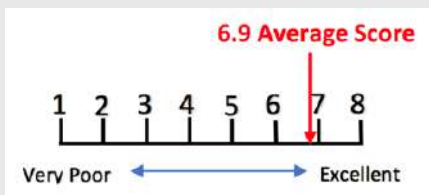
Each delegate was asked to rate a series of questions regarding the course, where 1 was "Very Poor" and 8 was "Excellent"

**100% of delegates would recommend this course**

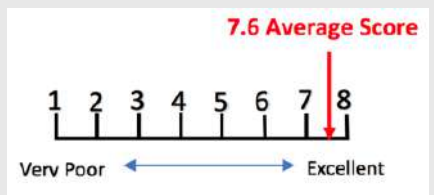
Achievement of stated objectives



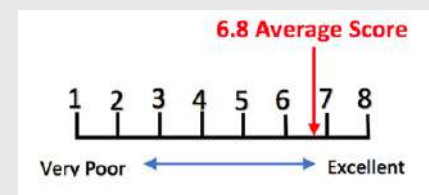
Value of training in relation to job



Knowledge of subject matter



Improvement in skills / knowledge



Responsiveness to participants

